

## FY2017 TranspARTation Grant Panelist Assessment Sheet

APP #

Applicant Name:

### Scoring Scale

- 0 No response to expectation
- 1 Application response demonstrates ineffective strategies and/or has an inadequate description
- 2 Application response demonstrates questionable strategies and/or has a partially developed description
- 3 Application response demonstrates effective strategies and has an adequate description
- 4 Application response demonstrates exemplary strategies and has a completely developed description

| Performance Expectations                                                                                                                                                                  | Pre-Panel Scoring<br>(0- 4) | Panel Scoring<br><b>(CHANGES ONLY)</b><br>(0- 4) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------|
| <b>1. Planning and Implementation (45%)</b>                                                                                                                                               |                             |                                                  |
| <ul style="list-style-type: none"> <li>• Student preparation for the field trip.</li> </ul>                                                                                               | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <ul style="list-style-type: none"> <li>• Anticipated student benefit from the program as related to the Kentucky Academic Standards for the Arts and/or English Language Arts.</li> </ul> | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <ul style="list-style-type: none"> <li>• Anticipated student benefit from the program as related to the Arts and Humanities Program Review and/or Writing Program Review.</li> </ul>      | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <b>2. Assessment and Feedback (35%)</b>                                                                                                                                                   |                             |                                                  |
| <ul style="list-style-type: none"> <li>• Measurement of the impact of the field trip on all participants.</li> </ul>                                                                      | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <ul style="list-style-type: none"> <li>• Use of knowledge gained during the trip in the regular classroom.</li> </ul>                                                                     | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <b>3. Accessibility (20%)</b>                                                                                                                                                             |                             |                                                  |
| <ul style="list-style-type: none"> <li>• Instructional strategies and resources to prepare and engage diverse student populations.</li> </ul>                                             | 0 1 2 3 4                   | 0 1 2 3 4                                        |
| <ul style="list-style-type: none"> <li>• Instructional strategies and resources to prepare and engage students with disabilities.</li> </ul>                                              | 0 1 2 3 4                   | 0 1 2 3 4                                        |

Revised 4/6/16

Panelist Name: